



# **We are Family**

## **Our Time to Shine!**

**Statewide Conference for  
Idahoans with Disabilities and  
Their Families**

**January 13-16, 2009**

**Sponsored by:**

**Idaho State Independent Living Council,  
Idaho Parents Unlimited and  
Idaho Federation of Families for  
Children's Mental Health**

# We Are Family Conference Sponsored by:



Idaho State Independent Living Council



Idaho Federation of  
*Families*  
for Children's Mental Health



Idaho Parents Unlimited, Inc

## With the support and collaboration of:



IDAHO DEPARTMENT OF  
HEALTH & WELFARE



## Welcome

The Idaho State Independent Living Council, Idaho Parents Unlimited, Inc., and the Idaho Federation of Families for Children's Mental Health would like to welcome you to the 2009 Statewide Conference for Idahoans with Disabilities and their Families.

The theme this year is "*We Are Family, Our Time to Shine!*" The conference activities are intended to empower people with disabilities and their families. The conference goal is to build leadership within the disability community, empower people to act individually and as a family, and to network. Please take the time to meet your colleagues in the evenings or during a break. We can learn a lot from our fellow disability and family advocates and find out what works successfully.

We would like to thank everyone involved in the conference planning and preparation. We commend each of you for taking part in determining the future for people with disabilities and their families in the great state of Idaho.

We hope that you enjoy the conference but, more importantly, we hope you will leave the conference with a greater awareness of the power you have to create change in your communities and within your families. Learn, network and have fun!!

Kelly Buckland, Executive Director  
Idaho State Independent Living Council

Evelyn Mason, Executive Director  
Idaho Parents Unlimited Inc.

Courtney Santillan, Executive Director  
Idaho Federation of Families  
for Children's Mental Health

## *General Information*

### **Environmental/Chemical Sensitivities**

For the safety and comfort of those with chemical and environmental sensitivities, please refrain from using any perfumed grooming products such as scented soaps, deodorants, perfumes, colognes, and heavily scented fabric softeners. It is also essential that we maintain a smoke-free environment. In addition to the areas immediately surrounding meeting rooms, we ask that you refrain from smoking in paths of travel and doorways.

### **Evaluation Forms**

Your opinion is very important to us and your feedback will help us continue to provide you with a high quality conference. Overall conference evaluation forms can be found in your Registration Packets. Evaluation forms for individual sessions will be handed out at the sessions. After completing them, please deposit the forms at the Information Desk.

### **Distribution of Non-Conference Materials**

Anyone wishing to distribute non-conference related materials during the conference may do so, provided that the materials are available in alternate formats, including Large Print, Braille, Disk, and Audio Tape.

Thank you for following the foregoing guidelines.

## *General Information*

### **Support Services**

Personal Assistance Services (PAS) — Conference attendees who requested PAS (i.e. interpreting, personal care) on their conference registration forms will be provided with such services during scheduled meetings and conference activities at no additional cost. Individuals who did not request PAS in advance cannot be guaranteed PAS, however, every effort will be made to provide necessary supports. Conference attendees are responsible for making their own arrangements for PAS required outside scheduled conference events and activities.

### **Information Desk**

The conference Information Desk, located in The Meadows, main lobby, of the Boise Centre on the Grove, will be staffed throughout the conference. Information Desk staff can answer questions and provide assistance in resolving problems regarding accessibility, personal assistance services, transportation services (accessible or otherwise), wheelchair and equipment repair, etc.

### **Policy Regarding Children**

The conference is designed for adults with disabilities and parents of children with disabilities ages birth through 25 to empower them to enhance their lives. Transition age children from 14 years of age are eligible attendees. Children younger than 14 are not able to register for the conference. If parents bring their 0-13 year olds, they are responsible for finding care and for meals and expenses they may incur.

## Keynote Speakers

**Jonathan Mooney** is a writer with dyslexia who did not learn to read until he was 12 years old. He is a graduate of Brown University's class of 2000 and holds an honors degree in English Literature. Jonathan is the founder and president of Project Eye-to-Eye, a mentoring and advocacy non-profit organization for students with learning differences. Project Eye-To-Eye works with over 3,000 students, parents, and educators nationwide. Jonathan is the winner of the prestigious Truman Scholarship for graduate studies in disability studies and social change. Jonathan has been featured and quoted in prestigious national periodicals and numerous local and regional papers in the cities, states, and countries to which he has traveled.



**Paul Dzedzic, University of Washington,** is the coordinator of the CCER Rehabilitation Leadership Institute which provides leadership training and technical



assistance to state vocational rehabilitation agencies and their partners. Mr. Dzedzic has over twenty years of experience in public service. He is the former Special Assistant to the Governor of Washington on substance abuse issues and the former director of the Washington Department of Services for the Blind, during which time he also served as the President of the Council of State Administrator's of Vocational Rehabilitation (CSAVR). He has also served as the

Special Assistant to the Secretary of The Department of Health and Social Services, and as the Executive Director of the Governor's Council on Employment of People with Disabilities. He has done extensive work with community groups and organizations both as a leader of community task forces such as the Issaquah Community Action Network, Washington Association of Broadcasters, Teen Alcohol Task Force, and others and as an advisor to the Governor's Community Mobilization Program Against Substance Abuse Initiative.

## Keynote Speakers

Mr. Dziejcz graduated from North Thurston High School in Lacey, Washington and graduated with honors from the University of Notre Dame.

**Scott Cooper** has been traveling through the U.S. sharing his son's history project which chronicles the history of the disability movement. Scott has been appearing at independent living conferences conducting personal interviews in order to share individual inspirational stories. This project is entitled "It's Our Story." Scott will bring his son's project to the conference and also conduct interviews so attendees can tell their story. Scott will also do a workshop entitled "How to Make A Story Stick" to share your own experiences.



### **LIFE, Inc.**

**PO Box 4185, Pocatello, ID 83205**

**208.232.2747 / Fax 208.384.5037**

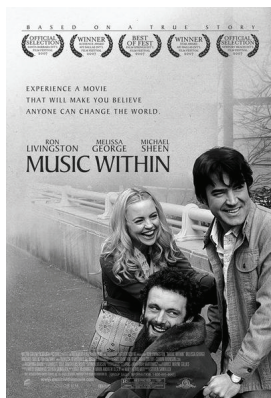
**Toll Free 1.800.631.2747**

**LIFE, Inc. is an independent living center serving 19 counties with four**

## Special Sessions and Events

**SHINE—An Artists Collective Presented by VSA arts of Idaho, a program of Idaho Parents Unlimited.** Please join us and be inspired at our artists reception featuring new work from Surel Mitchell, Linda Hoard, Barrie Earnst, Marilyn Cosho and HERNON REYES. Meet these six talented and insightful artists at the reception which will be held on Wednesday, January 14, 2009, from 6:30 — 7:30 p.m. This art show featuring over 50 stunning works of original art including oil, watercolor, and acrylic paintings, assemblage and collage and poetry will be on display throughout the conference, but most of the artists will be in attendance only during this scheduled reception. This fantastic show has received additional support from the Idaho Commission on the Arts.

**Movie Night—** The first night of the conference features a movie night with a variety of shows for all conference participants.



Catch a special feature of “*The Music Within*” which chronicles the life of a Nampa, Idaho native; Richard Pimental.

This film chronicles his advocacy efforts on behalf of people with disabilities in regards to employment. Mr. Pimental will be on hand for this special showing of an inspirational film that will touch everyone who sees it.



“*Including Samuel*” - Photojournalist Dan Habib rarely thought about inclusion before he had his son Samuel seven years ago. Now he thinks about inclusion every day. Habib’s documentary film examines the educational and social inclusion of youth with disabilities as a civil rights issue. This film is built on the efforts of Habib and his family to include Samuel, 9, in all facets of school and community. “*Including Samuel*” also features four other families with varied inclusion experiences, plus interviews with dozens of teachers, young people, and disability rights experts.

## *Special Sessions and Events*

**“The Gillian Film”** - Gillian Frank is a developmentally disabled young woman who works at a local veterinary clinic, rides horses, and takes dance classes. When Gillian decides to move out of the house, her mother must come to terms with letting go. The Gillian Film shares the difficulties and joys of both raising and being a person whose abilities are in constant and productive tension with her distinctive thought styles and cognitive capacities. It explores the importance of social inclusion and independent living for people with disabilities. This film is a bold and courageous documentary: a personal and family narrative, a coming-of-age film, and a materialization of pressing themes in contemporary disability studies.



**Telling Our Story**— The Telling Our Story Project will feature a disability history Project which utilizes a Native American Concept known as a story stick. Scott Cooper will be performing personal interviews that depict inspirational interviews which will allow conference participants to tell their story. Scott will also lead a session on how to make a story stick.

**March, Rally, Visit With Legislators and more!** — Join us as the “We Are Family” conference really gets going. These are three events wrapped into one big day! Conference participants wishing to participate will march down Eighth Street to the Capitol Annex for a rally in support of increasing access for home and community-based services. Then, wrap up the day by visiting your legislators. This day is packed full of action and learning! Let your legislators know that people with disabilities deserve to live independently.

**Wright Foot Forward Creative Arts Center** is excited to be bringing a group of dancers to perform at the “We Are Family” conference. This is an extraordinary group of approximately 15 dancers ranging from age nine to their early twenties and integrates people with and without intellectual or physical disabilities.

# Conference Agenda At A Glance

## **Tuesday, January 13th**

3:00 pm — 8:00 pm Registration  
5:00 pm — 6:00 pm Welcome/Orientation-  
Social Networking  
6:00 pm — 8:00 pm Dinner Buffet  
7:00 pm — 9:00 pm Movies:  
“The Music Within”  
“Including Samuel”  
“The Gillian Film”

**Meadows (lobby)  
Eyries/Eagles**

**Eyries/Hawk  
Various**

Movies will be shown concurrently in different rooms:

Eagles, Waters and the Hawk

## **Wednesday, January 14th**

7:00 am — 5:00 pm **Registration**  
8:30 am — 8:45 am **Welcome and Opening Remarks**  
9:00 am — 10:00 am **General Session- Jonathan Mooney**  
10:00 am — 10:30 am **Break**  
10:30 am — 12:00 pm **Concurrent Break-Out Sessions**  
**Session I** - Your Employment Rights Under the ADA  
**Session II** - Making Sense of the System-  
Successful Stories of Independent Living  
**Session III** -How to Make Transportation Services Work  
For You.  
**Session IV**-More Time with Jonathan Mooney  
**Session V** - Youth Leadership Forum

**Meadows (lobby)  
Eyries/Eagles  
Eyries/Eagles**

**Willow  
Pines**

**Firs**

**Cotton Woods  
Salmon**

## Conference Agenda At A Glance

12:15 pm — 1:15 pm	<b>Lunch with Keynote Speaker</b> Telling Your Story (Scott Cooper)	<b>Eyries/Eagles</b>
1:30 pm — 3:00 pm	<b>Concurrent Break-Out Sessions</b> <b>Session I-</b> How Families Empower Children With Disabilities <b>Session II-</b> AmeriCorps Accessible Transportation Network- Our Vision <b>Session III-</b> It's Like a Marathon: So Power Up! <b>Session IV-</b> Developing Your Own Personal Story <b>Session V-</b> The Use of Facilitation in the IEP Process	<b>Willow</b> <b>Pines</b> <b>Firs</b> <b>Cotton Woods</b> <b>Salmon</b>
3:00 pm — 3:30 pm	Break	
3:30 pm — 5:00 pm	<b>Concurrent Break-Out Sessions</b> <b>Session I -</b> Domestic Violence and People with Disabilities <b>Session II-</b> Rights of Parents with Disabilities Under the Law <b>Session III-</b> Dispute Resolution Under the IDEA <b>Session IV-</b> Benefits Planning During Employment <b>Session V -</b> Telling Your Story by Making a Story Stick	<b>Pines</b> <b>Willow</b> <b>Firs</b> <b>Salmon</b> <b>Cotton Woods</b>
5:30 pm — 7:00 pm	<b>Dinner/Silent Auction, “Shine” Artists</b> <b>Collective Reception and Art Show,</b> <b>and Wright Foote Forward Dance</b> <b>Performance</b>	<b>Eyries/Eagles</b>

# Conference Agenda At A Glance

## **Thursday, January 15th**

8:00 am — 5:00 pm	Exhibit Fair	<b>Meadows(lobby)</b>
8:30 am — 9:00 am	Housekeeping Remarks	<b>Eyries/Eagles</b>
9:00 am — 10:00 am	<b>Communicating with Legislators- Panel Presentation</b>	<b>Eyries/Eagles</b>
10:00 am	Break	<b>Eyries/Eagles</b>
10:15 am — 12:00 pm	<b>Legislative Visit Preparation with Paul Dzedzic</b>	<b>Eyries/Eagles</b>

**OR**

### **Concurrent Break-Out Sessions**

	<b>Session I</b> - Improving Quality of Life: Relationship Development Intervention	<b>Cottonwoods</b>
	<b>Session II</b> -What Parents Really Need to Know About IEP Teams- Part One	<b>Pines</b>
	<b>Session III</b> -Redesign of Statewide Assessment for Students with Significant Cognitive Impairments	<b>Firs</b>
12:00 pm — 12:30 pm	<b>Box Lunch At the Grove</b>	<b>Eyries/Eagles</b>
12:30 pm — 1:00 pm	<b>Preparation for March/Rally</b>	<b>Eyries/Eagles</b>
1:00 pm	<b>March (or Concurrent Break-Out Sessions)</b>	
1:30 pm	<b>Rally At Capitol Annex</b>	
2:00 pm — 5:00 pm	<b>Legislative Visits</b>	

# Conference Agenda At A Glance

## Thursday, January 15th

1:00 pm — 2:30 pm	<b>Concurrent Break-Out Sessions</b>	
	<b>Session I</b> - Assistive Technology for Individuals with Cognitive Impairments	<b>Cottonwoods</b>
	<b>Session II</b> - What Parents Really Need to Know About IEP Teams-Part Two	<b>Pines</b>
	<b>Session III</b> -Watch, Listen, and Act: Steps for Promoting Mental Health & Preventing Suicide-Part One	<b>Firs</b>
3:00 pm — 4:30 pm	Concurrent Break-Out Sessions	
	<b>Session I</b> - Assistive Technology for Individuals with Learning Disabilities	<b>Cottonwoods</b>
	<b>Session II</b> - Reintegration of Students with Disabilities Following Neuro-Logical Injuries	<b>Pines</b>
	<b>Session III</b> - Watch, Listen, and Act: Steps for Promoting Mental Health And Preventing Suicide-Part Two	<b>Firs</b>
Evening	<b>Dinner On Your Own</b>	
6:00 pm — 8:00 pm	AmeriCorps Dinner (By Invitation)	<b>Off Site</b>

## Conference Agenda At A Glance

### **Friday, January 16**

8:45 am — 10:15 am **Concurrent Break-Out Sessions**

**Session I** - Creating Your Own Job—A Reflection of Dreams **Firs**

**Session II** - Age Appropriate Materials: Secondary Students with Significant Disabilities **Cottonwoods**

10:15 am — 10:30 am Break

10:30 am — 11:30 am **Legislative Wrap-Up** **Eyries/Eagles**

**OR**

**Concurrent Break-Out Sessions**

**Session I** - Entering a Brave New World: Keys for Successful Transition to College **Firs**

**Session II** - Legal Planning for Life after 18, Special Needs Trust and Ensuring Quality of Life **Cottonwoods**

11:30 am — 12:30 pm **What did you learn?** **Eyries/Eagles**  
**Young Self Advocates Respond**

12:30 pm **Conference Adjournment**

## Workshop Descriptions

**Welcome/Orientation-Social Networking-Kim Steinberg.** Join us for this interactive session designed to sharpen the skills and awareness needed to get the most out of this conference. Meet and network with fellow attendees. Clarify your hopes and goals for this conference experience. A great way to get started!

**Overview of the ADA and Employment-Bobby Ball.** This session provides an overview of the ADA and employment. Topics will cover how the ADA is structured in relationship to employment, who and what is covered and how to enforce your rights. We want to answer all your questions too! Presenter Bobby Ball will also give an informational update on the progress of the Employment Resources for Idahoans with Disabilities (ERID).

**Making Sense of the System: Success Stories of Independent Living-Suzie Hanks and James Turner.** The Advocates of Co-Ad, Inc. will illustrate how major federal and state systems work, and how they are related to each other, through a series of stories about individuals with disabilities. Each story will be selected to illustrate one concept and last about 5 to 8 minutes. We will allow 30 minutes for individual questions from the audience.

**How to Make Transportation Work for You!-John Krause Idaho Transportation Department.** This session will provide an overview of the Idaho Mobility Access Pathway (IMAP), and its four anchor points of the IMAP philosophy, and how you can get your voice heard.

**More Time with Jonathan Mooney-**In this presentation, Jonathan clearly outlines the research that validates a reframing of LD/ACHD as not a set of deficits or disorders but in fact, as cognitive gifts. He speaks honestly, based on his personal and professional experience, about the systemic and cultural barriers to validating these unique learning styles. Most importantly, in this practical presentation, Jonathan empowers parents with concrete strategies to build a positive self-understanding in their labeled student.

## Workshop Descriptions

**Youth Leadership Forum-Tracy Warren** panel of YLF alumni will talk about their experiences and provide a description of the Idaho Youth Leadership Forum. The audience will also learn about skill building activities that help students be leaders in their community and in charge of their own lives. We will share a little bit of the YLF experience and encourage parents and others to help students apply to be a delegate at the forum in July 2009.

**How Families Empower Children with Disabilities—Or Not-Jim and Lana Baugh.** This workshop will show how families and providers rob their family members with disabilities of personal power and provide them with strategies for teaching personal choice and control to people with disabilities and their families and providers.

**AmeriCorps Accessible Transportation Network: Our Vision-Kim Steinberg.** This session will include a short introduction regarding the AmeriCorps Accessible Transportation Network. Each AmeriCorps member will give a short vision statement and update for his/her site with Q & A from participants.

**It's Like A Marathon, So Power Up!-Debbi Ciulla.** YOU ARE NOT ALONE! In this informative and encouraging workshop you will hear about the topics of concern to Idaho Families of Adults with Disabilities (IFAD), resources available to you as their family supporters, and how to access that information. Our personal stories and years of experience will empower you to "keep on keeping on."

**Developing Your Own Personal Story-Todd DeVries and Tracy Martin.** This highly interactive session will help participants develop their understanding of their experience of disability through fostering a personal narrative. Participants attending this session will have a deeper understanding of their disability and how it changes or enhances their life to more effectively advocate for themselves.

**The Use of Facilitation in Developing an IEP-Mont Hibbard, Ed Littenker, and Paul Epperson.** This presentation will provide the audience an overview of facilitation, personal qualities of a facilitator, an overview of the IEP process, how a parent would begin the process, and how the process works.

**Domestic Violence and People with Disabilities-Robbi Barrutia and Susan Clark.** This session provides an introduction to how domestic violence affects individuals with disabilities including the barriers and challenges of escaping abuse.

## Workshop Descriptions

**Rights of Parents with Disabilities Under Law-Jim Baugh.** A summary of Idaho laws relating to the parental rights of people with disabilities including child custody, child protection, plus adoption and termination of parental rights.

**Dispute Resolution Under the IDEA-Jacque Hyatt.** This session will provide a basic outline of the dispute resolution procedures under the Individuals with Disabilities Education Act. There will be a discussion of IEP facilitation, mediation, formal complaints, and due process hearings.

**Benefits Planning During Employment and Work Incentives-James Turner.** This workshop will briefly touch upon any changes made to the Work Incentive Program Assistance (WIPA), including what resources and information the WIPA program provides and the role of the Community Work Incentive Coordinator (CWIC). In short, it will make available the most accurate and timely information about work incentives to beneficiaries who wish to enter the workforce for the first time or go back to work.

**Telling Your Story By Making a Story Stick-Scott Cooper.** This workshop teaches participants to make a story stick to tell their own personal story as part of a disability history movement project. Story Sticks are a Native American form of story telling.

**Communicating With Legislators Panel Presentation-Kelly Buckland, Marilyn Sword, and Kathie Garrett.** Is the capitol building the only place to advocate for legislative changes? This experienced panel will discuss letter writing campaigns and other effective methods to influence legislators.

**Legislative Visit Preparation with Paul Dziedzic.** Getting you ready for an effective visit with legislators later in the day...what you want to say and how you want to say it.

**Improving Quality of Life: Relationship Development Intervention (RDI)-Amy Ruane.** This workshop will cover the basics of RDI along with a video portraying RDI in action.

**Assistive Technology for Individuals with Learning Disabilities-Kathy Griffin**  
This training session will explore the research regarding remediation vs. compensations and help identify tools to assist individuals in reading, writing, study, and organization.

## Workshop Descriptions

**What Parents Really Need to Know about IEP Teams-Mont Hibbard, Mr. Ed Littenker, and Mr. Paul Epperson-(2 segments).** The presentation will include: defining FAPE, meaningful benefit, a parent's role, IEP processes and mechanism, consensus building, and what to do when a dispute arises. These 2 segments will help you to learn the rules of the game and the roles of others on the team giving you real power which means greater success for you and your child.

**Redesign of State Assessment for Students with Cognitive Impairments-Elizabeth Compton.** This session will provide an overview of the assessment redesign and rationale. Parents will be provided information regarding the purposes and use of the assessment and it's results.

**Assistive Technology for Individuals with Cognitive Impairments-Ron Seiler.** This session will feature an interactive lecture format for individuals with a beginning to intermediate level of knowledge and skills related to assistive technology. Participants will also learn about locating funding to pay for certain types of assistive technology.

**Watch Listen, and Act: Steps for Promoting Mental Health And Preventing Suicide-2 Parts-Chandra Story and Ann Kirkwood.** This training is designed for adult gatekeepers to recognize the signs and symptoms of mental illness in children and youth, suicide risk assessment and includes the latest scientific information on childhood mental disorders.

**Reintegration of Students with Disabilities Following Neurological Injuries-Dr. Craig Beaver Treatment Team.** This session will provide an overview of the unique challenges for students recovering from a brain injury. Participants will also receive information and provide education for parents, students, and school personnel.

**Entering a Brave New World:Keys for Successful Transition to College-Wendy Turner and Candida Mumford.** This two-part presentation will help provide an overview of how students with disabilities access accommodations in college. If you or your student are planning on going to college after high school, you won't want to miss this presentation.

## Workshop Descriptions

**Age Appropriate Materials for Secondary Students with Significant Disabilities-Nora Jehn.** This session will focus on materials and resources for students with moderate to severe disabilities for literacy, music, art, science, social studies and more.

**Legislative Wrap-Up-Paul Dziedzic.** This session will allow participants who completed legislative visits to discuss their experience.

**Legal Planning for Life after 18, Special Needs Trust and Ensuring Quality of Life-Char Quade, Esq.** Come and listen to this session as Ms. Quade covers the topics such as “self-direction”, limited and full guardianship, conservator and durable power of attorney as part of this session. This session will focus on exploring transition between school and an individual’s future and their quality of life throughout adult-hood. Ms. Quade will discuss special needs and trusts ensuring quality of life and will focus on individuals who are likely to receive benefits in the future.

**Closing Ceremony-Young Self-Advocates Respond-All** Attend the closing ceremony where youth whom have just gone through the life stage of transitioning from those great teen years into their twenties share their experiences and reflect on the important lessons they have learned.



## Workshop Presenters

**Bobby Ball** is the Executive Director of the Americans with Disabilities Act (ADA) Task Force. She is the Idaho state representative of the Northwest Disability & Business Technical Assistance Center, one of ten regional ADA technical assistance centers who provide technical assistance, training and materials on the ADA and related laws. Ms. Ball participates in yearly, advanced-level ADA training from the Equal Employment Opportunity Commission, the Access Board and the Department of Justice, and has worked in the field of disability for 14 years.

**Robbi Barrutia** is a former Idaho Legislator in the House of Representatives, and the State Senate. Mrs. Barrutia serves on the Idaho Attorney General's Task Force on Domestic Violence. She sponsored legislation related to domestic violence and advocated for the rights of children and families. She has served on committees such as the Senate Health and Welfare Committee, Senate State Affairs, Senate Commerce and Human Resources, the Senate, Judiciary and Rules Committee, and the Region IV Infant Toddler Committee. Ms. Barrutia was hired by the SILC as the Project Director to implement a grant from the Department of Justice to benefit women with disabilities who experience sexual and/or domestic violence situations.

**Jim Baugh** is a Boise native and graduated from Twin Falls High School in 1970, received a B.S. in Philosophy from the University of Utah in 1974, and a Juris Doctorate from the University of Idaho College of Law in 1977. He has worked with Comprehensive Advocacy, Inc. (Co-Ad), Idaho's Protection and Advocacy agency for 26 years. His current position with Co-Ad is Executive Director.

**Lana Baugh** worked at Comprehensive Advocacy, Inc., for 17 years and has conducted a number of disability related trainings. She is a person with a disability and is also the parent of an adult son who has a disability.

**Scott Cooper** has been traveling through the U.S. sharing his son's history project which chronicles the history of the disability movement. Mr. Cooper has been appearing at independent living conferences conducting personal interviews in order to share individual inspirational stories.

## Workshop Presenters

**Kelly Buckland** is a person with a disability who has been actively involved in disability issues since 1979. Over the past two and a half decades, he has worked closely with the Idaho State Legislature on issues affecting people with disabilities, including passage of the Personal Assistance Services Act and the Fathers and Mothers Independently Living-with their Youth (FAMILY) Child Custody Laws. Mr. Buckland has testified before Congress on issues such as universal health care, Fair Housing, and appropriations for centers for independent living. He has been closely involved with the direct-service and systemic change aspects of the Independent Living Movement. Mr. Buckland is the Executive Director of the Idaho State Independent Living Council and is President of the National Council on Independent Living.

**Debbie Ciulla** is the parent of three adult sons, the oldest of whom has a developmental disability and is now married to a new bride, also with a disability. Ms. Ciulla is currently the president of the Board of Idaho Families of Adults with Disabilities (IFAD) and editor of the TuesNews. Through personal relationships, she has worked with families for many years to assist them in finding sources in the community which will enhance their lives and empower them to continue supporting their loved ones with special needs, even when the going gets rough.

**Susan Clark** has been working in the area of domestic violence for 5 years as an attorney, and has been employed since January 2007 with the Idaho Coalition Against Sexual & Domestic Violence (ICASDV) on the Disability and Domestic Violence grant project. Ms. Clark also has conducted numerous trainings on Mental Health and Domestic Violence for member programs throughout the state. Ms. Clark is currently the Project Co-Director on the 2006 DOV OVW *Educational and Technical Assistance Grant to End Violence Against Women with Disabilities* (OVW grant) on which the ICASDV is a partner. Under that grant the ICASDV developed initiatives in three Idaho pilot site communities to meet the dual goals of increasing the capacity of community disability and domestic violence service providers, while reducing attitudinal and programmatic barriers preventing survivors with disabilities from accessing services.

**Todd DeVries** is currently the coordinator of accommodations and technology at Idaho State University. He became interested in disability issues after spending nearly a year of being unemployed after completing college. He learned that the story of discrimination is universal across all groups. Mr. DeVries passionately believes in the right of people with disabilities to live as full partners in our society. Mr. DeVries is the Chair of the State Independent Living Council.

## Workshop Presenters

**Randy and Michelle Doty** are parents of a child with a disability. Randy is retired from Washington State University. During the school year he drives the school bus along with his son Chase who's passion is country singing. Michelle is an Assistant Professor of Special Education at Lewis-Clark State College. She also worked at the Center on Disabilities and Human Development at the University of Idaho for 15 years where she worked on various federal and state projects including the Idaho Assistive Technology Project. Michelle has served on many state and local boards including Idaho Interagency Council on Secondary Transition, Families for People with Disabilities and she is currently the Board President of the Idaho Council for Exceptional Children.

**Paul Dzedzic** is the Coordinator of the CCER Rehabilitation Leadership Institute at the University of Washington which provides leadership training and technical assistance to state vocational rehabilitation agencies and their partners. Paul has over 20 years of experience in public service. Mr. Dzedzic graduated from North Thurston High School in Lacey, Washington and graduated with honors from the University of Notre Dame.

**Paul Epperson** is a retired educator with 30 years experience. He has been an IDEA Mediator and complaint investigator for seven years. He has been an IEP Facilitator since the service started in Idaho three years ago.

**Kathy Griffin** is the Training Coordinator for the Idaho Agri-Ability project and has extensive experience in assistive technology and how it can benefit individuals with disabilities. She has been working in the field of assistive technology since 1991. Ms. Griffin is a graduate of California State University at Northridge's Assistive Technology Applications Certification Program. She also holds the Assistive Technology Practitioner designation from RESNA.

**Suzie Hanks** is currently a Disability Rights Advocate for Comprehensive Advocacy, Inc. She has been assisting people with disabilities, their families and friends for the past 19 years. Ms. Hanks began her advocacy journey by attending the 1987 Partners in Policymaking class in Minnesota and has worked for a variety of Idaho disability related organizations including Idaho Parents Unlimited and the SILC.

**Mont Hibbard** contracts with the SDE providing IEP Facilitation, Mediation, and Complaint Investigation. Mont was an Idaho Special Services Director for 30 years. He consults with parents, state agencies and local school district in IDEA, 504, Title I, School Improvement, and other issues. He is the webmaster for the IASA and the north Idaho Regional Coordinator for IDLA.

## Workshop Presenters

**Nora Jehn** is a parent of a child with a disability. Nora coordinates and provides assistive technology and assessments for Idaho schools and families and serves as a member of the Idaho Interagency Council on Secondary Transition.

**Edwin L. Litteneker** is an attorney in a private practice in Lewiston, Idaho. He is a certified mediator in state and federal court and has conducted a variety of training programs in dispute resolution and organizational development. He has served as an adjunct family member at LCSC in Business Law, Speech Communications, Labor Relations and Human Resource Management. He serves as a mediator, facilitator, complaint investigator and hearing officer for the SDE.

**Tracy Martin** was born in Rock Springs, Wyoming. She earned her Masters Degree in Education from Idaho State University and is currently employed as an independent living specialist at LIFE Inc. Ms. Martin is in the process of purchasing her first house which is designed to be fully accessible. Her interests include reading, horseback riding, kayaking, and watching mountain sunsets.

**Dr. Lisa McClain** has served as the Director of Gender Studies since 2002 and will serve as the lead project facilitator throughout all stages of the Violence Against Women with Disabilities grant project. Dr. McClain received her PhD from the University of Texas-Austin. Dr. McClain led the process to qualify Boise State University's Gender Studies Program to become a member center of the National Council for Research on Women (NCRW). She is currently organizing the Idaho Gender Equity Initiative, a statewide initiative designed to tackle gender inequities statewide.

**Jonathan Mooney** is a writer with dyslexia and an activist who did not learn to read until he was 12 years old. He is a graduate of Brown University's class of 2000 and holds an honors degree in English Literature. Jonathan is founder and President of Project Eye-To-Eye., a mentoring and advocacy non-profit organization for students with learning differences.

**Kimberly Steinberg** was the Executive Director of LINC, a center for independent living in Boise, for six years and served as the Chair of the State Independent Living Council for two years. She is also a person with a disability. In 2000, she started her own consulting business, "Extra-Ordinary Organizations." She holds a Masters Degree in Organizational Management and Development from Fielding Graduate University and is currently the Project Director for the AmeriCorps Accessible Transportation Project at the SILC.

## Workshop Presenters

**Candida Mumford** is the Coordinator of Student Disabilities Services at the College of Southern Idaho.

**Marilyn Sword** is Executive Director of the Idaho Council on Developmental Disabilities. She holds a Bachelors Degree in Political Science and a Masters Degree in Public Administration, both from Boise State University. She has been an advocate for people with disabilities for over 30 years. Ms. Sword is a member of the Idaho Self-Determination Task Force, the Board and Care Council, the Advisory Board for the Center on Disabilities and Human Development, the Consortium of Idahoans with Disabilities, and the Idaho Interagency Workgroup on Public Transportation.

**Ron Seiler** has been extensively involved with the area of assistive technology for over 20 years on a personal as well as professional basis. As the father of a 25 year old son with cerebral palsy, he has gained significant knowledge and skills related to a wide variety of AT devices and services. In particular, his parenting experience has given Mr. Seiler hands-on knowledge related to the application of augmentative communication, computer access, and mobility technology for meeting the needs of individuals with physical impairments. Mr. Seiler received his Bachelor Degree in Special Education and Technology Education in 1989 and completed a Masters Degree program in Assistive Technology in 1996. Mr. Seiler's professional experience extends into the areas of AT service delivery, training and technical assistance, research, and advocacy. As director of the Idaho Assistive Technology Project, Mr. Seiler has gained extensive knowledge and skills related to the delivery of AT services.

**Wendy Turner** is the Director of the Disability Resource Center at BSU.



## Workshop Presenters

**James Turner** has been a Community Work Incentives Coordinator for the Idaho WIPA project since its inception in October 2005. He is active in a number of community volunteer endeavors including the Veteran's Oral History Project for the Library of Congress and teaching mosaic workshops in local elementary schools. He is an established mosaic artist and teaches mosaics for the City of Boise Art Program as well as mosaic workshops throughout the Pacific Northwest.

**Tracy Warren** is a Program Specialist for the Idaho Council on Developmental Disabilities. Her work focuses on education, family and children's issues and currently emphasizes projects for transition-age youth. Ms. Warren has spent the last eight years working to develop participant-directed service options through the Medicaid Program.

**Cynthia White** is the sister of an adult woman with a disability. She is a school teacher by education and has worked with a local agency as their community resource consultant. She contributes lots of information regarding transition to adulthood and what is available in the community for families and disabled adults. She is a board member of the Idaho Families of Adults with Disabilities.

**Fran Wood** is the parent of a 32 year old son with a developmental disability. She is a retired nurse and has turned her skills to finding the best resources for her adult son. This has led her to help develop the Idaho Families of Adults with Disabilities (IFAD). Ms. Wood serves as the parent education coordinator and as vice-president of IFAD.



### Idaho Assistive Technology Project

University of Idaho  
(208) 885-3573  
(800) 432-8324/TTY  
[www.access.uidaho.edu](http://www.access.uidaho.edu)

The IATP Project provides information on devices to help older persons and people with disabilities lead independent lives.



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BECAUSE ANYBODY CAN SERVE.**  
*- MARTIN LUTHER KING, JR.*

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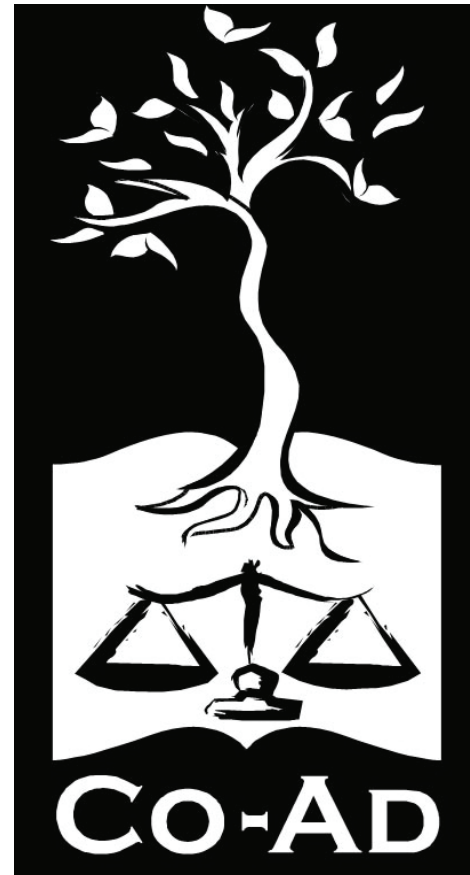


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