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Section 704 - Annual Performance Report for State Independent Living Services Program

(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)
Part I INSTRUMENT - (To be completed by Designated State Units and Statewide Independent Living Councils)

Reporting Fiscal Year	2010
State	Idaho

	Subpart I - Administrative Data	
1	Section A	Sources and Amounts of Funds and Resources
2	Section B	Distribution of Title VII, Chapter 1, Part B Funds
3	Section C	Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds
4	Sections D,E,F	Other Grants or Contracts, Monitoring Title VII, Admin Support Services
5	Section G Item 1	For Section 723 States ONLY
6	Section G Items 2-4	For Section 723 States ONLY
	Subpart II - Number and Types of Individuals With Significant Disabilities Receiving Services	
7	Sections A-H	Number of Types of Individuals with Significant Disabilities
	Subpart III - Individual Services and Achievements Funded through Title VII, Chapter 1, Part B Funds	
8	Section A	Individual Services and Achievements
9	Sections B, C	Increased Independence and Community Integration
	Subpart IV - Community Activities and Coordination	
10	Section A Item 1	Community Activities and Coordination
11	Section A Item 2, Section B	Working Relationships Among Various Entities
	Subpart V - Statewide Independent Living Council (SILC)	
12	Section A Item 1	Current SILC Composition
13	Section A Item 2, Sections B-D	SILC Membership Qualifications, Staffing, and Duties
14	Section E	Training and Technical Assistance Needs

Subpart VI - SPIL Comparison And Updates
Subpart VII - Signatures

15	Subsection VI	SPIL Comparison And Updates, Other Accomplishments And Challenges Of The Reporting Year
16	Subsection VII	Signatures

Screen 1 of 16 Idaho - 2010

Section 704 Part I - Subpart I - Administrative Data
Section A - Sources and Amounts of Funds and Resources
Indicate amount received by the DSU as per each funding source. Enter 0 for none.

Item 1	All Federal Funds Received	
(A)	Title VII, Ch. 1, Part B	312984
(B)	Title VII, Ch. 1, Part C - For 723 states Only	0
(C)	Title VII, Ch. 2	225000
(D)	Other Federal Funds	0
Item 2	Other Government Funds	
(E)	State Government Funds	287325
(F)	Local Government Funds	0
Item 3	Private Resources	
(G)	Fees for Service (program income, etc.)	0
(H)	Other resources	0
Item 4	Total Income	
	Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	825309
Item 5	Pass-Through Funds	
	Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	0
Item 6	Net Operating Resources	
	[Total Income (Section 4) amount paid out to Consumers (Section 5) = Net Operating Resources	723109

Screen 2 of 16 Idaho - 2010

Section 704 Part I - Subpart I - Administrative Data

Section B - Distribution of Title VII, Chapter 1, Part B Funds

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds by DSU Staff	Expenditures for Services Rendered by Grant or Contract
(1) Provided resources to the SILC to carry out its functions	0	135800
(2) Provided IL services to individuals with significant disabilities	128736	0
(3) Demonstrated ways to expand and improve IL services	0	0
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	55468	0
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	0	0
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	0	0
(7) Provided training regarding the IL philosophy	0	0
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	0	0

Screen 3 of 16 Idaho 2010

Section 704 Part I - Subpart I - Administrative Data

Section C - Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds

Enter the requested information for all DSU grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, leave blank. If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter 0 in that column. Add more rows as necessary.

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Suppart 1, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSU or Provider	CSRs Kept With DSU or Provider
DAC IL340 CdA Office	Satellite Office Continuation	55468	0		

Screen 4 of 16 Idaho - 2010

Section 704 Part I - Subpart I - Administrative Data

Section D - Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

Section E - Monitoring Title VII, Chapter 1, Part B Funds

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

Section F - Administrative Support Services and Staffing

Item 1 - Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSU to the Part B Program.

Item 2 - Staffing

Enter requested staff information for the DSU and service providers listed in Section C, above (excluding Part C funded CILs):

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision Making	1.00	1.00
Other Staff	7.75	5.25

Screen 5 of 16 Idaho 2010

Section 704 Part I - Subpart I - Administrative Data

Section G - For Section 723 States ONLY

Item 1 - Distribution of Part C Funds to Centers

Name of CIL	Amount of Part C Funding Received	Cost of Living Increase?	Excess Funds After Cost of Living Increase?	New Center?	Onsite Compliance Review of Center?

Screen 6 of 16

Idaho - 2010

Section 704 Part I - Subpart I - Administrative Data
Section G - For Section 723 States ONLY
Item 2 - Administrative Support Services
Describe the administrative support services used by the DSU to administer the Part C program.

Item 3 - Monitoring and Onsite Compliance Reviews

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following:

A) centers' level of compliance with the standards and assurances in Section 725 of the Act;
B) any adverse actions taken against centers;
C) any corrective action plans entered into with centers; and
D) exemplary, replicable or model practices for centers.

Item 4 - Updates or Issues

Provide any updates to the administration of the Part C program by the DSU, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSU in its administration of the Part C program.

Screen 7 of 16

Idaho - 2010

Section 704 Part I - Subpart II - Number And Types Of Individuals With Significant Disabilities Receiving Services
Section A - Number of Consumers Served During the Reporting Year

Include Consumer Service Records (CSRs) for all consumers served during the year.

		# of Consumers
(1)	Enter the number of active CSRs carried over from September 30 of the preceding reporting year	38
(2)	Enter the number of CSRs started since October 1 of the reporting year	46
(3)	Add lines (1) and (2) to get the *total number of consumers served*	84

Section B - Number of CSRs Closed by September 30 of the Reporting Year

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has:

		# of Consumers
(1)	Moved	2
(2)	Withdrawn	0
(3)	Died	2
(4)	Completed all goals set	46
(5)	Other	14
(6)	Add lines (1) + (2) + (3) + (4) +(5) to get *total CSRs closed*	64

Section C - Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30th of the reporting year.

	# of Consumers
Section A(3) [minus] Section (B)(6) = Section C	20

Section D - IL Plans and Waivers

Indicate the number of consumers in each category below.

		# of Consumers
(1)	Number of consumers who signed a waiver	82
(2)	Number of consumers with whom an ILP was developed	2
(3)	Total number of consumers served during the reporting year	84

Section E - Age

Indicate the number of consumers in each category below.

		# of Consumers
(1)	Under 5 years old	1
(2)	Ages 5 - 19	8
(3)	Ages 20 - 24	4
(4)	Ages 25 - 59	71
(5)	Age 60 and Older	0
(6)	Age unavailable	0

Section F - Sex

Indicate the number of consumers in each category below.

		# of Consumers
(1)	Number of Females served	49
(2)	Number of Males served	35

Section G - Race and Ethnicity

Indicate the number of consumers served in each category below. Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).

		# of Consumers
(1)	American Indian or Alaska Native	3
(2)	Asian	2
(3)	Black or African American	1
(4)	Native Hawaiian or Other Pacific Islander	1
(5)	White	68
(6)	Hispanic/Latino of any race or Hispanic/Latino only	9
(7)	Two or more races	0
(8)	Race and ethnicity unknown	0

Section H - Disability

Indicate the number of consumers in each category below.

		# of Consumers
(1)	Cognitive	1
(2)	Mental/Emotional	0
(3)	Physical	2
(4)	Hearing	1

(5)	Vision	80
(6)	Multiple Disabilities	0
(7)	Other	0

Screen 8 of 16

Idaho - 2010

Section 704 Part I - Subpart III - Individual Services and Achievements Funded through Title VII, Chapter 1, Part B Funds

Section A - Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

Item	Services	Consumers Requesting Services	Consumers Receiving Services
(A)	Advocacy/Legal Services	6	6
(B)	Assistive Technology	53	50
(C)	Children's Services	3	1
(D)	Communication Services	44	44
(E)	Counseling and Related Services	10	10
(F)	Family Services	0	0
(G)	Housing, Home Modifications, and Shelter Services	2	2
(H)	IL Skills Training and Life Skills Training	50	50
(I)	Information and Referral Services	60	60
(J)	Mental Restoration Services	0	0
(K)	Mobility Training	31	29
(L)	Peer Counseling Services	12	12
(M)	Personal Assistance Services	0	0
(N)	Physical Restoration Services	0	0
(O)	Preventive Services	0	0
(P)	Prostheses, Orthotics, and Other Appliances	0	0
(Q)	Recreational Services	9	9
(R)	Rehabilitation Technology Services	29	29
(S)	Therapeutic Treatment	0	0
(T)	Transportation Services	23	23
(U)	Youth/Transition Services	0	0

(V)	Vocational Services	3	3
(W)	Other Services	18	18

Screen 9 of 16

Idaho - 2010

Section 704 Part I - Subpart III - Individual Services and Achievements Funded through Title VII, Chapter 1, Part B Funds

Section B - Increased Independence and Community Integration

Item 1 - Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Item	Significant Life Area	Goals Set	Goals Achieved	In Progress
(A)	Self-Advocacy/Self-Empowerment	11	7	4
(B)	Communication	34	21	13
(C)	Mobility/Transportation	24	14	10
(D)	Community-Based Living	2	1	1
(E)	Educational	3	0	3
(F)	Vocational	5	2	3
(G)	Self-care	32	17	15
(H)	Information Access/Technology	37	31	6
(I)	Personal Resource Management	13	12	1
(J)	Relocation from a Nursing Home or Institution to Community-Based Living	0	0	0
(K)	Community/Social Participation	10	8	2
(L)	Other	6	5	1

Item 2 - Improved Access To Transportation, Health Care and Assistive Technology

(A) Table

	Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A)	Transportation	21	20	1
(B)	Health Care Services	3	2	1
(C)	Assistive Technology	34	32	2

Note: For most IL services, a consumers access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) I&R Information

To inform RSA how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider . . .
Y
. . . engage in follow-up contacts with I&R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C - Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

ICBVI Success Stories

1. I?ve been working with a lovely lady, who lives alone in an apartment in Coeur d? Alene, Idaho. She is 49 years old, and she is legally blind, due to Peripheral Neuropathy. This client was unable to read her mail, set her appliances, tell time, safely pour liquids for herself or safely use her oven to prepare meals for herself. With training and adaptive aids, including a low vision evaluation by Dr. Hansen, this client is now able to read her mail, read labels and prices when shopping, pour her own liquids, prepare meals in her oven, and accurately tell time. She has been steadily improving her independence, and I know that with time and additional training, she will reach goals that before she thought were impossible with her vision loss.

2. The IL program was able to provide a single mother of two a Perkins Braille Writer. Her fixed and limited income prevented her from purchasing one independently. Reports indicate Braille and literacy are directly linked and by providing her the writer she has made significant gains recalling contracted Braille and using it for her everyday activities.

Major Obstacle ? Clients living in remote areas and seeing folks regularly is difficult, teacher?s time and growing case load, and funding.

3. Mary is a 17 year old junior in high school who came from Mexico and started school in the US when she was in the 6th grade. She has moved to a different community since she began school here. ICBVI has collaborated with the local school districts and with ISEDB to try and provide her with the best service possible. With funding cuts due to the poor economy this collaboration is very necessary. Because English is the second language in Mary?s home the ISEDB consultant felt that providing Mary with a home computer would facilitate her development of English Language skills. She had already been provided with a computer and adaptive software at school but there were no funds available to provide the equipment for home usage and she was struggling with her language skills. Consequently, under an IL case file, ICBVI was able to provide her with a used surplus computer and the Magic Program. We also provided her with a clinical low vision evaluation with Dr. Hansen and provided her with a donated 7x Beecher Mirage telescope so that she could see the board and the teacher better. This year Mary was experiencing headaches because of her visual problems and ICBVI provided her with a follow up low vision evaluation and new reading glasses. We also served as a consultant in recommending a special laptop computer with a Zoom Twix CCTV when some stimulus money became available to the school district. Mary is now experiencing academic success in high school and is seriously considering going on to college. She is a prime example of a good cooperative effort between ICBVI the local school district and ISEDB.

This 41 year old gentleman moved here with his family. He has been blind since age 19, completed his Master's and had been teaching out of state. Although legally blind, he did have sight and as he told me had played the sighted game for his whole life. Within the last two years developed another condition similar to MS which so compromised his vision due to glare that he has to wear dark glasses within his home and blindfolds when he travels outside. Suddenly losing the use of his remaining sight and moving to an unfamiliar area made him realize that he needed to learn adaptive techniques or become dependent upon his family for everything.

We quickly worked out a few adaptive techniques for cooking, enrolled him in Hadley for the Braille course. I contacted a friend at ISU for adaptive tech help with his MAC, conferred with our shop teacher for tips on instruments needed for

hanging shelves and simple remodeling, procurred the tools and taught the client to use them, and began O & M instruction. In a matter of a few months this client has, as he tas told me, over and over, turned his life around. He feels so positive about his life now that he is attending a peer support group and has joined with other blind professionals to start a chapter of the AFB.

Screen 10 of 16 Idaho 2010

Section 704 Part I - Subpart IV - Community Activities and Coordination

Section A - Community Activities

Item 1 - Community Activities Table

In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objectives	Outcome(s)
Transportation	Community/Systems Advocacy	DSU	174	To continue work with regional transportation officials on transportation issues that affect people with blindness and other disabilities.	Through coordination and cooperation of the Ada County Highway District Valley Regional Transit and ICBVI we now have commitments for audible crossings at two different intersections in the BSU area.
Health care	Technical Assistance	DSU	780	To provide biweekly low vision clinics for blind/visually	ICBVI's weekly vision clinics provided optometric

				impaired individuals.	services to 385 folks maximizing their remaining vision to increase indepdendence in activities of daily living.
Assistive technology	Technical Assistance	DSU	800	To provide aids and appliances to assist blind/VI and continue research into newest technology for best products.	ICBVI has served 2490 individuals with blindness/VI through biweekly clinics and our low vision store. Staff continue to attend technology trainings.
Assistive technology	Community Education and Public Information	DSU	2200	To provide information on ICBVI IL services low vision clinic aids and training available.	ICBVI has participated in health/informational fairs and presentations to provide the community awareness of services available for blind/visually impaired individuals.

understanding of cross disabilities which enables us to encourage better health care to the blind of Idaho.

ICBVI belongs to and attends the Diabetic Coalition, the Chronic Disease Coalition, and staff receive continuing education through Idaho State University on traumatic brain injury; and through seminars and training sfrom the DD Council and the Department of Health and Welfare.

ICBVI actively participates in finding affordable health care for constituents. We partner with St. Luke's Regional Medical Centers, St. Alphonsus Hospitals, Elks' Rehabilitation Hospitals, Terry Reilly Clinics, Humphrey's Diabetic Center, Veterans Affairs Medical Center as well as individual medical providers.

ICBVI maintains a proactive relationship with all opthalmologic and optemetric providers within the state and close border states.

Technical Assistance - ICBVI Rehab Teachers are learning to diagnose and repair computer problems, use accessable technology and keyboard commands, and teach the same to our clients.

Section B - Working Relationships Among Various Entities

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

Working Relationships Amoung Various Entities

ICBVI, IDVR, the SILC, and CIL's participate in many activites that maximize the cooperation, coordination, and working relationships amoung the independent living program the SILC, and CILS; and other state agencies represented on the SILC, other councils tat address the needs of specific disability populations and issues, and other public and private entities.

The purpose of these collaborations is to educate and inform more people about independent living serivces, as well as to work cooperatively to provde and enhance these services for Idahoans with disabilities.

Examples of Relationships:
IDVR, SILC and ICBVI are members of the Idaho Interagency Council on Secondary Transition which coordinates transition services statewide for students with disabilities.

ICBVI Rehab Teachers and Department of Veteran's Affairs and Veteran's Administration colaborate to provide low vision aids, IL training and counseling for Veterans.

ICBVI staff met with the Helen Keller National Center to continue collaboration with them on deaf-blind issues.

IDVR, the SILC, the CIL's and ICBVI staff attend Tools for Life educational conference.

ICBVI IL Coordinator is a member of the Talking Books Advisory Board and Rehab Teachers in all regions partner with local libraries providing information on new digital recorders and Talking Books Awareness Day.

ISEDB has asked ICBVI to provide prescription lenses, aids and appliances, and orientation and mobility training for children 0-4 who can no longer be provided these services by ISEDB.
Secretary of State and DD Council for the "Help America Vote Act trainings and presentations.
ADA Task Force for the planning and participation in the 25th ADA Anniversary Hands Around the Capital.
Verizon Wireless for reaching an agreement for free directory assistance for blind Idaho consumers.
Council for the Deaf and Hard of Hearing, Nampa Housing Authority, Boise State University, Department of Education, Department of Labor, ADA-Ada County Highway District Advisory Committee, Citi-link bus, the KATS, vans in CDA and Post Falls.
SILC participates with the Idaho Commission on Aging, ADRC Long Term Care Symposium.
SILC particpates with Idaho Department of Health and Welfare Division of Medicaid in writing the Money Follows the Person Grant.
Member of the Consortium of Idahoans with Disabilities (CID) which is made up of approximately 30 disability organizations.

Partnered with ICBVI and the DD Council on Determined to Vote Campaign.

IDVR, IDVR, and SILC staff members attend and participate in the regional meeting for the SPIL.

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Screen 12 of 16 | Idaho 2010

Section 704 Part I - Subpart V - Statewide Independent Living Council (SILC)
Section A - Composition and Appointment
Item 1 - Current SILC Composition
In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Angela Lindig	N	Parent`s Interest	V	06/27/2005	05/28/2011
Mark Gravatt	N	Advocate	V	04/27/2006	05/28/2011
Dean Nielson	C	CIL Rep	V	05/28/2009	05/28/2013
Deana Gilchrist	C	CIL Rep	V	06/28/2008	05/28/2011
Virgil Edwards	C	CIL Rep	V	08/26/2007	05/28/2013
David Miles	N	121 Project Director	V	08/16/2007	05/28/2011
Erick Yeary	N	Advocate	V	08/09/2006	05/28/2012
Rick Huber	N	Member at Large	V	06/27/2005	05/28/2011
James Steed	C	Service Provider	V	05/28/2009	05/28/2012
Sean Burlile	N	Service Provider	V	12/01/2009	05/28/2013
Patrick Blum	C	PWD Region 1	V	12/09/2009	05/28/2013
James Solem	N	PWD Region 2	V	08/09/2006	05/28/2012
Raymond Lockary	N	PWD Region 3	V	06/27/2005	05/28/2011
Brian Helsley	N	PWD Region 4	V	04/27/2006	05/28/2013
Scott Benson	N	PWD Region 5	V	06/27/2005	05/28/2010
Ruth Gneiting	N	PWD Region 6	V	12/05/2009	05/28/2013
Aymee Michels-Ledda	N	PWD Region 7	V	06/23/2006	05/28/2012
Janice Carson	A	Ex-Officio	N	11/20/2008	05/28/2011
Michael Graham	A	Ex-Officio	N	05/28/2008	05/28/2011
Darcy Neser	A	Ex-Officio	N	05/28/2008	05/28/2011
Holly Player	A	Ex-Officio	N	08/16/2007	05/28/2010
Nancy Wise	A	Ex-Officio	N	08/16/2007	05/28/2011

Screen 13 of 16

Idaho - 2010

Section 704 Part I - Subpart V - Statewide Independent Living Council (SILC)
Section A - Composition and Appointment
Item 2 - SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Composition		# of SILC members
(A)	How many members are on the SILC?	22
(B)	How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	14
(C)	How many members of the SILC are voting members?	17
(D)	How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	14

Section B - SILC Membership Qualifications

Item 1 - Statewide Representation

Describe how the SILC is composed of members who provide statewide representation.

The SILC covers the state of Idaho by breaking membership coverage into 7 regions:
Region 1: Covers the counties of Boundary, Bonner, Kootenai, Benewah, Shoshone
Region 2: Covers the counties of Latah, Clearwater, Nez Perce, Lewis, Idaho
Region 3: Covers the counties of Adams, Valley, Boise, Ada, Elmore, majority of Owyhee
Region 4: Covers the counties of Camas, Blaine, Gooding, Lincoln, Jerome, Minidoka, Twin Falls, Cassia
Region 5: Covers the counties of Bingham, Power, Bannock, Caribou, Bear Lake, Franklin, Oneida
Region 6: Covers the counties of Custer, Lemhi, Butte, Clark, Jefferson, Madison, Fremont, Teton, Bonneville
Region 7: Covers the counties of Washington, Payette, Gem, Canyon, part of Owyhee

Item 2 - Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a board range of individuals with disabilities from diverse backgrounds.

A wide range of disabilities are represented by SILC members. They include: mobility impairments; blind and visual impairments; deaf and hearing impairments and; mental illness and cognitive impairments. The Council also seeks representation of un-served and underserved populations including minority groups and people of color with disabilities. All of the CIL's are also represented on the Council.

Item 3 - Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

One of the requirements for appointment to the Council requires knowledge of CIL's, Independent Living Services, the Independent Living Movement, and the IL Philosophy. Council members are usually referred as nominees by CIL directors or other Council members, and

disability advocates throughout the state. Nomination forms are accepted on an on-going basis. Selection of a nominee is based upon one's knowledge of the independent living philosophy along with the desire and ability to serve. Full participation is crucial to the success of the Council, so candidates must carefully consider their time commitment and other factors when submitting a nomination form. When a vacancy occurs in a specific category, nominations are reviewed by the Membership Committee. The Committee makes a recommendation to the full Council regarding its selection. The Council forwards its recommendations to the Governor. The Governor appoints all members.
The SILC conducts training for SILC members on IL philosophy by conducting an annual orientation activity each year at the July SILC Meeting.

Section C - SILC Staffing and Support
Item 1 - SILC Staff
Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.
The SILC Executive Director from November 2009 to current is Robbi Barrutia, robbi.barrutia@silc.idaho.gov or 208-334-3800.
The SILC has 1FTP for an administrative assistant, this position was shared by Jackie Beverage and Ginny Pollock until August 2010. Currently the SILC has .5 administrative assistant which is Jackie Beverage and .5 financial assistant, which is Courtney Phillips.
The SILC also staffs the personnel for the grants that have been awarded to the SILC to complete SPIL Goals and Objectives. The Accessible Transportation AmeriCorps Grant, one full time Project Director which was Brooke Green through August 2010 and currently is Monique John. The Medicaid Infrastructure Grant, 3 full time staff; Donna Maier, Project Director; Stephanie Jensen, Project Manager; and Sheila Harris, Administrative Assistant.
The SILC is very unique ? it is the only state in the nation that is a governmental entity yet not a state agency. The Idaho SILC is not a 501c3. The staff of the SILC receive state benefits such as medical, retirement, vacation, and sick leave accrual and utilize the state's payroll system.

Item 2 - SILC Support

Describe the administrative support services provided by the DSU, if any.

The Department of Vocational Rehabilitation (IDVR) disburses the Title 7 funds on a reimbursement basis. IDVR reviews all invoices submitted for reimbursement and is quick to assist SILC staff with any questions regarding allowable expenditures and accounting questions.

Section D - SILC Duties
Item 1 - SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below:
(A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.
The road to empowerment includes changes in the individual and systems change. The SPIL includes goals that promote individual and systems change. Systems change in the SPIL includes further de-medicalization, de-institutionalization, strengthening public policies for equal access and further utilization of individual and system advocacy. Individual change in the SPIL includes the use of peer support, individual advocacy, information and referral and independent living skills training. Idaho also will evaluate existing programs to determine their effectiveness, and then encourage redirection of resources to provide optimum opportunities for people with disabilities.
The priorities and objectives were initially developed through a series of statewide focus groups, facilitiated by a third party, and conducted in cooperation with the CILs. Upon completion of the focus groups, the SILC held a two day SPIL Planning Session at the June 2010 SILC Quarterly Business Meeting. The SILC reviewed the gaps and prioritized the goals, objectives, and activities at the planning meeting to incoroporate them into the SPIL. The goals, objectived, and activities all required an approval, by vote, of the SILC. The SILC, Idaho Department of Vocational Rehabilitation (DSU), and the Idaho Commission for the Blind and Visually Impaired (ICBVI) participated in this process as SILC Members.

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.
The SPIL will be reviewed and monitored during each SILC Quarterly Business Meeting. Each goal and objective will be reviewed and monitored by the germaine committees during the quarterly committee meetings. Once the germaine committees review the SPIL the SPIL findings will be reviewed and evaluated by the full SILC.

(C) Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.
The SILC Executive Director and its members are involved in a variety of different commissions, councils and boards. The SILC's SRC representative is currently the Vice Chair. Other committees and organizations the SILC is a member of: Consortium of Idahoans with Disabilities (CID). The CID is a cross-disability coalition of various disability service organizations such as the SILC, the Idaho Council on Developmental Disabilities, LINC, and the Idaho Task Force on the Americans with Disabilities Act. The Executive Director is a member of the National Council on Independent Living (NCIL). Three council members attended the NCIL conference in Washington D.C. which took place in July of 2010. The SILC continued its involvement with the Association of Programs for Rural Independent Living (APRIL). The SILC continued its

participation with the Children's Special Health Program (CSHP). The SILC continued its involvement with the Aging & Disability Resource Centers Committee. A Representive of the Council attended the SILC Congress in Las Vegas in 2010.

(D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

The SILC held quarterly council meeting as well as other meetings. The Notice of SILC meetings are mailed to approximately 100 organizations and agencies by e-mail at least 30 days in advance. The notice is then posted in the local newspaper two weeks in advance. Visitors on the SILC website can also view the meeting notice, the SILC sent our approximately 4500 postcards to it's membership to update them that our website has been redesigned. SILC staff also electronically informs council members of the meeting at least 30 days in advance.

Item 2 - Other Activities

Describe any other SILC activities funded by non-Part B funds.

The SILC does an annual membership training in July to educate new, and current, council members on the roles and responsibilities of the SILC. They are provided with educational materials that describe RSA and the obligations of the SILC.

The Executive Director also provides training on the Intersection of Disability and Domestic Violence due to the prevelance of domestic violence and abuse within the disability community. The Executive Director is the former Project Director for the DOJ Office on Violence Against Women Technical and Educational Grant to End Violence Against Women with Disabilities.

Screen 14 of 16 Idaho - 2010

Section 704 Part I - Subpart V - Statewide Independent Living Council (SILC)

Section E - Training and Technical Assistance Needs

Please identify the SILC's training and technical assistance needs. The needs identified in this chart will guide the priorities set by RSA for the training and technical assistance provided to CILs and SILCs.

Training and Technical Assistance Needs	Choose up to 10 Priority Needs - Rate items 1-10 with 1 being most important
Advocacy/Leadship Development	
General Overview	
Community/Grassroots Organizing	10
Individual Empowerment	9
Systems Advocacy	

Legislative Process	
Applicable Laws	
General overview and promulgation of various disability laws	
Americans with Disabilities Act	
Air-Carrier"s Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	
Data Collecting and Reporting	
General Overview	
704 Reports	8
Performance Measures contained in 704 Report	7
Dual Reporting Requirements	
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	
Evaluation	
General Overview	
CIL Standards and Indicators	
Community Needs Assessment	
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	4
Financial: Grant Management	
General Overview	
Federal Regulations	3

Budgeting	1
Fund Accounting	2
Financial: Resource Development	
General Overview	
Diversification of Funding Base	
Fee-for-Service Approaches	
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	5
Grant Writing	5
Independent Living Philosophy	
General Overview	
Innovative Programs	
Best Practices	
Specific Examples	
Management Information Systems	
Computer Skills	
Software	
Marketing and Public Relations	
General Overview	
Presentation/Workshop Skills	
Community Awareness	
Network Strategies	
General Overview	
Electronic	
Among CILs & SILCs	
Community Partners	
Program Planning	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	

Peer Mentoring
Program Design
Time Management
Team Building

Outreach to Unserved/Underserved Populations

General Overview
Disability
Minority
Institutionalized Potential Consumers
Rural
Urban

SILC Roles/Relationship to CILs

General Overview
Development of State Plan for Independent Living
Implementation (monitor & review) of SPIL
Public Meetings
Role and Responsibilities of Executive Board
Role and Responsibilities of General Members
Collaborations with In-State Stakeholders

CIL Board of Directors

General Overview
Roles and Responsibilities
Policy Development
Recruiting/Increasing Involvement

Volunteer Programs

General Overview

Option Areas and/or Comments

Screen 15 of 16 Idaho - 2010

Section 704 Part I - Subpart V - Statewide Independent Living Council (SILC)
Section A - Comparison of Reporting Year Activities with the SPIL
Item 1 - Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

The 2011-2013 SPIL was just approved on Friday, September 24, 2010. The SILC worked in cooperation with RSA to make necessary changes to the SPIL that would accomodate the goals and objectives of the SPIL. The SILC will review goals and objectives at each quarterly business meeting to ensure that the goals and objectives are met.

Item 2 - SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program.

The SILC Resource Plan was updated to reflect changes that were a result of the decrease in the state general fund appropriation request. The SPIL was also updated to reflect that the statewide network of centers for independent living were not moving forward, if additional funds were available, with a new center for independent living.

Section B - Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

The SILC was awarded the Medicaid Infrastructure Grant which has enabled us to use additional federal funding to work with and support individuals with disabiities with employment opportunities. The SILC was also able, with MIG Funds, to sponsor a conference with employers to educate them on the benefits of employing individuals with disabilities, the ADAAA and the affordibility of providing accommodations.

Section C - Substantial Challenges

If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

A renewed effort by the State to eliminate general fund money which is used to cover the federally mandated cash match for Title 7 funds. A renewed effort by state bureaucrats and other agencies that do not understand the Section 504 mandate for autonomy to fold the SILC into a lump sum advocacy entity. This would result in the inability of the SILC to carry out its mandated functions to serve cross-disabilities in the state of Idaho.

Section D - Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

The online SPIL RSA MIS was a great benefit to the SILC this year when revising the SPIL.

Screen 16 of 16

Idaho - 2010

Section 704 Part I - Subpart V - Statewide Independent Living Council (SILC)
Subpart VI - Signatures

Please type the names and titles of the DSU directors(s) and SILC chairperson and indicate whether the form has been signed by each of them. Retain the signed copy for your records.

	Name and Title	Signed	Date Signed (mm/dd/yyyy)
SILC Chairperson	Angela Lindig	Y	12/08/2010
DSU Director	Michael Graham	Y	12/08/2010
DSU Director (Blind Program)	Angela Jones	Y	12/08/2010

OMB Notice

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